Module Title | Leadership & Management  
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Level of Learning | 8 NFQ  
Pre-requisite course | Nurses and Midwives registered with an Bord Altranais  
ECTS Credits | 10  
Module Coordinator | Ms. Julie Jordan O’Brien  

**Rationale of Module**
Nursing services are undergoing rapid change, reconfiguration and development in all service sectors. Nurse managers need the competencies not only to deliver today’s services but also to lead the evolution of services in this challenging environment. The future for nurse managers is to embody a strategy for education and development at all levels producing caring, positive nurse managers who can face a turbulent and uncertain future with confidence in themselves and their values.

**Module Aims**
This module aims to provide the registered nurse with the knowledge necessary to develop management and leadership skills and to do so in such a way as to encourage growth and development of the individual learner.

**Learning Outcomes**
On successful completion of this module, the student will be able to:

- Critically discuss the challenges and opportunities of nurse managers in the 21st century.
- Critically discuss how healthcare policy can impact on service delivery.
- Critically discuss change theory and strategies for implementing change.
- Debate issues related to the provision of healthcare as part of an interdisciplinary team.

**Indicative Syllabus**

- Management and Leadership Theories
- Change Theories and Strategies
- The Role of Health Policy
- Organisational Culture
- Leadership Competencies
- Delegation
- Teams and Team Building
- Conflict Management
- Interdisciplinary Issues
- Personal Development Planning
### Teaching Learning Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Face to Face Contact Hours</td>
<td>13</td>
</tr>
<tr>
<td>Online Contact Hours</td>
<td>16</td>
</tr>
<tr>
<td>Independent Learning Time</td>
<td>176</td>
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<tr>
<td>Course Work Preparation</td>
<td>45</td>
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<td><strong>Total</strong></td>
<td><strong>250</strong></td>
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### Examination/Assessment Method

<table>
<thead>
<tr>
<th>Type of Assessment (Continuous/Terminal)</th>
<th>Weighting</th>
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<tr>
<td>Written Assessment 2,500 word count</td>
<td>100%</td>
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### Indicative Reading

**Core Reading** - Any of the following books will work well as a core text for this module.


**Recommended Reading**


**Articles from the following Journals**

- Journal of Nursing Management
- Journal of Nursing Administration
- Journal of Advanced Nursing
- Journal of Clinical Nursing
- Nurse Leader
- Journal of Interprofessional Care
- RCSI Library Databases which includes the E-Journal Portal with an A-Z list of online journals
Recommended Web-sites * All checked and active September 2014

- The Office for Health Management – archive website http://www.hseland.ie/
- The Department of Health– http://health.gov.ie/
- The Department of Health (UK) – https://www.gov.uk/government/organisations/department-of-health
- The Adelaide Hospital Society - http://www.adelaide.ie/
- Royal College of Nursing (RCN)- http://www.rcn.org.uk/
- The King’s Fund (UK)- http://www.kingsfund.org.uk/

Individual Lecturers will provide additional reading material