POST GRADUATE DIPLOMA IN NURSING (PERIOPERATIVE NURSING)

MODULE DESCRIPTOR

**Rationale of Module**
Perioperative nursing includes those activities performed by nurses in the preoperative, intraoperative and postoperative phases of surgery. Using a comprehensive, multidisciplinary approach to patient care, the perioperative nurse works closely with the entire surgical team and must demonstrate critical decision making skills and effective coordination in the delivery of patients care.

**Module Aims**
This module aims to provide the peri-operative nurse with the professional knowledge base, practical skills and understanding required to fulfil their role in the provision of patient care.

**Learning Outcomes**
On successful completion of this module, the student will be able to:
- Critically evaluate and apply specialist evidence based nursing knowledge and clinical skills to clinical practice within the specialist area.
- Critically explore the principles of peri-operative nursing and the role of the nurse in providing care, based on standards of practice to the pre, intra & post-operative setting.
- Debate the role of the peri-operative nurse as part of the integrated multidisciplinary team and the ethical, legal and professional issues surrounding perioperative care.
- Critically discuss nursing theories in relation to clinical practice and the standards, protocols, and guidelines that support and guide evidence based practice.
- Critically explore the application and importance of Safety and Risk Management strategies to ensure patient safety in theatre.

**Indicative Syllabus**
- Principles and practice of perioperative nursing.
- Nursing considerations and interventions in planning care for the surgical patients in the pre / intra and post operative phases.
- Integration of Evidence Based Practice into care delivery.
- Role of the Perioperative nurse and the multidisciplinary team approach.
- Legal and ethical issues surrounding perioperative practice.
- Nursing documentation and the application of policies, guidelines and standards to enhance / support practice.
- Patient Safety and Risk Management strategies.
Infection Prevention and Control in the operating department.

### Teaching Learning Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Contact time (face to face, online tuition, discussion forum, group work, PBL)</td>
<td>80</td>
</tr>
<tr>
<td>Independent Learning</td>
<td>80</td>
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<tr>
<td>Assessment preparation</td>
<td>90</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>250</strong></td>
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<table>
<thead>
<tr>
<th>Examination/Assessment Method</th>
<th>Type of Assessment (Continuous/Terminal)</th>
<th>Weighting</th>
</tr>
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<tbody>
<tr>
<td>Written Nursing Assessment</td>
<td>Continuous</td>
<td>10%</td>
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<tr>
<td>Clinical Case Study</td>
<td>Terminal</td>
<td>90%</td>
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### Indicative Reading


Additional reading material will be provided by individual lecturers

**Date of Last Revision:** April 2014