Rationale of Module
To develop the relevant knowledge and skills that will underpin the competencies essential in the management of patients suffering from External Ocular Conditions while embracing a holistic approach in Ophthalmic Nursing Practice.

Module Aims
To provide the course participant with higher levels of knowledge which is in accordance to level 9 and the skills and attitude necessary to become a competent and confident practitioner caring for patients suffering from External Ocular disorders.

Learning Outcomes
On successful completion of this module, the student will be able to:

- Demonstrate knowledge of a range of standard and specialised ophthalmic skills (where applicable) in relation to Nursing Practice/Management of Patients suffering from External Ocular Conditions
- Critically discuss and demonstrate an understanding of clinically applied anatomy and physiology of the Lids, Conjunctiva, Lacrimal System, and Extraocular Muscles
- Critically evaluate, recognise and explain the common symptomatology of the pathology of the aforementioned Ocular structures
- Critically discuss and identify and explain the diagnostic investigations relevant to disorders affecting the aforementioned ocular structures
- Critically discuss and demonstrate understanding of the therapeutic measures indicated in the relevant conditions
- Discuss nursing assessment and the instigation of appropriate interventions using research and evidence-based approach for patient suffering from ocular conditions affecting the aforementioned structures

Indicative Syllabus
- Anatomy & Physiology of the Lids, Conjunctiva, Lacrimal System, Extraocular Muscles
- Pathophysiology of the aforementioned Ocular adnexal structures
- Disorders and symptomatology of the disorders affecting the aforementioned structures
- Diagnostic investigations relevant in disorders affecting the aforementioned
- Therapeutic modalities indicated in disorders affecting the aforementioned systems
- Microbiology relevant to the aforementioned system
Pharmacology of the aforementioned systems
Nursing assessment and intervention of patients suffering from aforementioned conditions within an evidence and research based perspective.

<table>
<thead>
<tr>
<th>Teaching Learning Activities</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Contact hours including face to face tutorials &amp; workshops</td>
<td>36</td>
</tr>
<tr>
<td>Course work preparation</td>
<td>50</td>
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<tr>
<td>Independent learning time</td>
<td>164</td>
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<td>Total</td>
<td>250</td>
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<table>
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<tr>
<th>Examination/ Assessment Method</th>
<th>Type of Assessment (Continuous/Terminal)</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>3,000 Word Case Study Analysis Assignment</td>
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<tr>
<td>Written Exam</td>
<td>Terminal</td>
<td>30%</td>
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Indicative Reading
Root., T (2009) Ophtho Book, Create Space Publishing, USA

Additional reading material will be provided by individual lecturers

Date of Last Revision: April 2014