



RCSI

MSC NURSING (ADVANCED LEADERSHIP)

MODULE DESCRIPTOR

RCSI DEVELOPING HEALTHCARE LEADERS WHO MAKE A DIFFERENCE WORLDWIDE

Module Title	Contemporary Issues – Clinical Governance, Safety and Risk Management
Level of Learning	9 NFQ
Pre-requisite course	Primary degree or equivalent
ECTS Credits	10
Module Coordinator	Dr. Tom O'Connor

Rationale of Module

The provision of healthcare continues to change rapidly, demanding a wide range of skills and knowledge from practitioners whether they work in the field of clinical practice, education or management. Recently, within the health service, there has been an increasing emphasis on core issues such as quality, safety and risk management all focussing on achieving excellence in clinical governance. This changing dynamic requires active involvement of nurses and midwives, such that they are enabled to contribute positively to enhancing clinical outcomes. Thus, it is of importance that nurses and midwives develop a higher-level of understanding of the complex and dynamic nature of healthcare. This module aims to provide students with the opportunity to critically explore the changes occurring within contemporary Irish nursing and to examine the implications and influences on their area of practice.

Module Aims

This module aims to provide students with the opportunity to critically explore the changes occurring within contemporary Irish nursing and to examine the implications and influences on their area of practice.

Learning Outcomes

On successful completion of this module, the student will be able to:

- Critically explore clinical governance in health care today
- Critically discuss risk management and patient safety.
- Critically appraise the concept of clinical effectiveness.
- Critically examine the concept of quality improvement and its relevance in healthcare delivery today



RCSI

Indicative Syllabus

- Clinical Governance
- Accountability
- Patient safety Risk Management
- Standards & guidelines for practice
- Key Performance Indicators
- Audit
- Metrics
- The role of HIQA

Teaching Learning Activities

	Hours
Contact time (face to face, online tuition, discussion forum, group work, PBL)	14
On Line Contact Hours	12
Independent learning time	160
Course work preparation	64
Total	250

Examination/ Assessment Method	Type of Assessment (Continuous/Terminal)	Weighting
Oral Presentation	Summative	25%
Written Assignment	Continuous	75%

Indicative Reading List

Department of Health and Children (2011). Report of the Implementation Steering Group on the Recommendations of the Commission on Patient Safety and Quality Assurance. Dublin: Department of Health and Children.

Department of Health and Children (2008) National Strategy for Service User Involvement in the Irish Health Service 2008-2013. Dublin: Department of Health and Children.

Department of Health & Children (2008) *Building a Culture of Patient Safety: Report of the Commission on Patient Safety and Quality Assurance*. The Stationery Office, Dublin.



RCSI

Health Service Executive (2011) National Service Plan. Health Service Executive, Dublin.

Health Service Executive (2010) Achieving excellence in clinical governance. Towards a culture of accountability

http://www.hse.ie/eng/about/Who/qualityandpatientsafety/Quality_and_Patient_Safety_Documents/CLINGOV.pdf

Health Service Executive (2010) Achieving excellence in clinical governance.

http://www.hse.ie/eng/about/Who/qualityandpatientsafety/Quality_and_Patient_Safety_Documents/comms.pdf

Health Service Executive (2010) Achieving excellence in clinical governance – Service user involvement

http://www.hse.ie/eng/about/Who/qualityandpatientsafety/Quality_and_Patient_Safety_Documents/clingove.pdf

Health Service Executive (2011) National Clinical Programmes: Checklist for Clinical Governance (National)

http://www.hse.ie/eng/about/Who/qualityandpatientsafety/Quality_and_Patient_Safety_Documents/checklist.pdf

HIQA (2012) Safer Better Healthcare Standards, HIQA, Dublin.

HIQA (2013) Patient Safety Investigation report into services at University Hospital Galway (UHG) and as reflected in the care provided to Savita Halappanavar, HIQA, Dublin.

HSE (2013) Report into the death of Savita Halappanavar, HSE, Dublin

HSE (2014) Health Service Plan 2014, HSE, Dublin.

Institute of Medicine (1999). To Err is Human: Building a safer Health System, National Academy Press, Washington

Web Sites



RCSI

An Bord Altranais <http://www.nursingboard.ie/en/homepage.aspx>

Royal College of Nursing www.rcn.org.uk/

Royal College of Nursing Australia www.rcna.org.au

Health Service Executive www.hse.ie

HIQA www.hiqa.ie

World Health Organisation; patient safety <http://www.who.int/patientsafety/en/>

Date of last revision October 2014

Date of Last Revision: April 2014