Introduction to Postgraduate Certificate in Nursing/Midwifery (Applied Professional and Clinical Development)

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<td>Contemporary Issues in Nursing/Midwifery: Clinical Governance Safety and Risk Management</td>
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<td>Lecturer</td>
<td>Ms Chanel Watson, Prof Zena Moore, Dr Tom O’Connor</td>
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Outline

• Introduction to RCSI
• Overview of the programme
• Student Supports
• Overview of Moodle
RCSI

• Founded in 1784
• School of Medicine, Pharmacy, Physiotherapy, Nursing, Institute of Leadership
• Postgraduate Faculties of Nursing & Midwifery, Surgery, Dentistry, Sports and Exercise Medicine and Radiology and School of Postgraduate Studies
RCSI – Nursing

- Nursing Education since 1974
- Exclusive post graduate education focus
  - BSc
  - Certificate
  - PGDip
  - MSc
  - PhD
  - Annual International Nursing and Midwifery Research Conference
Outline

- Introduction to RCSI
- **Overview of the programme**
- Student Supports
- **Overview of Moodle**
Overview of Programme - Rational

• Changing population demographics and changing patterns of treatment care and service delivery
• Legislation and Health reforms
• Lack the required clinical skills and judgments to provide safe and competent care (Li & Kenwood 2006)
• Lack of appropriate communication between the healthcare disciplines, issues around supervision and delegation and inability to make complex decisions (Dyess and Sherman 2009).
Programme Overview - Aims

• To build on the foundations of professional nursing and midwifery knowledge already developed in the undergraduate nursing and midwifery programmes

• To facilitate the development of knowledge and clinical abilities which supports the early career development of the nurse/midwife

• To nurture the development of leadership skills and competence, with reference to the Department of Health and Health Services Executive (HSE) and DOH strategic planning
Programme Overview - Aims

- To facilitate the integration of theory and clinical practice to enhance clinical outcomes with reference to patient safety and clinical governance

- To foster an educational approach which develops students’ skills related to critical thinking and independent thought, evaluation and reflective practice

- To enhance interdisciplinary and collaborative practice, through active engagement with other health care disciplines throughout the education experience
Programme Overview - Aims

• To provide students with an advanced level of knowledge and competence as informed by health care services and policy needs

• To support the student in their continuous competence development, whilst encouraging the provision of cost-effective, efficient nursing and midwifery care within a changing health care environment

• To promote appropriate research understanding which will support implementation and evaluation of evidence based nursing and midwifery interventions
Programme Overview – Learning Outcomes

• Demonstrate a systematic understanding of knowledge, at, or informed by, the forefront of a field of learning through an understanding of the theory, concepts and methods pertaining to the safe appropriate and competent care of the patients in a hospital or community setting and in a particular clinical context – adult general illness; mental health; intellectual disability, paediatrics, midwifery

• Display a critical awareness of the concepts of clinical governance, risk management and patient management which underpin nursing/midwifery care

• Demonstrate understanding of the variety of assessment skills and tools and techniques of enquiry used in the nursing care of the patients in the hospital or community setting

• Select from complex and advanced skills and develop new skills to a high level. This means being able to exercise appropriate judgement in the planning, design and implementation of nursing/midwifery care to the patients in the hospital or community setting within the context of collaborative practice.
Programme Overview – Learning Outcomes

• Use advanced skills to conduct research literature searching and be able to accept accountability for all related decision making and creative skills in the nursing/midwifery care of patients in their clinical area. The student will be able to act in a wide and often unpredictable variety of professional levels

• Take significant responsibility for the work of individuals and groups and to lead and initiate activity in areas related to their clinical area- adult general illness; mental health; intellectual disability, paediatrics and midwifery

• Critically analyse own learning needs through the use of reflective practice to facilitate a lifelong learning approach to personal and professional development

• Express a comprehensive, internalised, personal world view manifesting shared aims with others working with ‘patients’ in their specific clinical area
Programme Overview - Curriculum

• Flexible - Responsive to service need
• Eclectic - Knowledge from diverse sources and variety of teaching and learning strategies utilised
• Shared learning – utilisation of knowledge from other disciplines
• Utility – knowledge informs practice
• Progression - progression to other programmes
Programme Overview - Structure

• Level 9 Certificate
• 3 modules
  – 2 core modules and students choose their 3rd module from a choice of 5
• 10 ECT’s per module
• Part time over 2 years
Programme Overview - Delivery

- Blended learning
- 2 days classroom attendance per module (6 in total)
- RCSI staff to deliver 1\textsuperscript{st} day of 1\textsuperscript{st} module face to face at regional sites
- Video conference to regional sites
Blended Learning

• Blended learning is the use of 2 or more distinct methods of delivering education (online and offline)

• Online Learning
  – Moodle
  – Camtasia
  – Video based teaching
  – Synchronous and asynchronous chat rooms
  – ePortfolio

• Offline Learning
  – Classroom lectures and tutorials incorporating video conferencing
Benefits of Blended Learning

• Programme is more accessible for students countrywide

• Interfacing with students at a technological level they are familiar with

• Programme is more flexible
  – Students can access online content anytime
  – Students can study at time and place convenient to them
  – Study can be fitted around life/work
  – Assignments submitted online

• Less time to be released from service
  – Assist in work rostering

• Travelling
  – Less time and expense
Module 1 - Contemporary issues in Nursing/Midwifery; Clinical Governance, Safety and Risk Management

- This module aims to provide students with the opportunity to critically explore the changes occurring within contemporary Irish nursing and midwifery and to examine the implications and influences on their area of practice.
Module 1 - Learning Outcomes

• On successful completion of the module the student will be able to:
  – Critically evaluate frameworks for quality improvement
  – Critically review the application of clinical governance and risk management in health care today
  – Demonstrate advanced knowledge of patient safety and apply it to clinical scenarios.
  – Interpret and critically evaluate measures of clinical effectiveness
Module 1 – Indicative Content

• Clinical Governance
• Accountability
• Patient safety
• Risk Management
• Standards & guidelines for practice
• Key Performance Indicators
• Audit
• Metrics
• The role of HIQA and mental health commission
• Quality improvement frameworks
• Health service reform (Clinical Care Programmes, medicines reform etc)
• Whistleblowing
• Learning from the past
Module 2 - Interdisciplinary Communication and Teamwork

- To provide students with the opportunity to critically explore interdisciplinary communication and team work and develop effective communication and team work strategies.
Module 2 - Learning Outcomes

• On successful completion of this module the student will be able to:
  – Critically discuss interdisciplinary communication in healthcare
  – Critically discuss factors influencing effective interdisciplinary communication and team work
  – Critically evaluate interdisciplinary communication and team work strategies
  – Critically reflect on the individual roles of members of the healthcare team
  – Apply communication theories and concepts in practice
Module 2 – Indicative content

- Communication theories and Concepts
- Communication & Interdisciplinary team work
- Factors influencing effective communication and team work
- Staffing & Staff Management
- Performance appraisal
- Team member roles
- Interprofessional practice
- Supervision/delegation/scope of practice
- Documentation
- Informatics in healthcare
- Reflective Practice
- Conflict management
- Clinical Leadership
Module 3 - Patient Assessment, Care and Evaluation

- Strand A: Adult Nursing
- Strand B: Mental Health Nursing
- Strand C: Paediatric Nursing
- Strand D: Midwifery
- Strand E: Intellectual Disability Nursing
Module 3 - Patient Assessment, Care and Evaluation

- This module aims to develop the students’ knowledge and competencies for history taking, diagnosis, systematic assessment and evaluation in patient care along with promoting effective patient/nurse relationships (within the relevant strand)
Module 3- Learning Outcomes

- On successful completion of the module the student will be able to:
  - Critically discuss the systematic assessment of client needs based on nursing/midwifery theory and evidence-based practice
  - Critically evaluate models of clinical decision making
  - Integrate the concepts of health, and health promotion/patient education to patient/nurse interactions
  - Critique and interpret patient assessment data
  - Critically explore effective patient/nurse relationships
  - Evaluate best practice in prevention of violence and aggression in the nursing practice setting
Module 3- Indicative Content

- History taking and Physical assessment relating to the relevant patient population
- Models of Clinical decision making
- Patient and carer education and health promotion
- Advocacy
- Using evidence based research to underpin practice
- Patient/nurse relationship
- Evaluating patient care interventions
- Promoting independent care
- Discharge planning
- Communicating with patients
Assessment

- Module 1: MCQ administered online via moodle – June 10th 2014
- Module 2: Group project and assignment
- Module 3: 4 clinical cases and oral assessment
Quality Assurance - Programme

- Steering group
- Programme Board
- Student evaluation
- Clinical Site evaluation
- Assessment
Quality Assurance - Assessment

- External Examiner
- Approval of assessments by the External
- Internal moderation of student work is used within the School of Nursing
- Pre-examination and examination board meets
- Review of assessment strategy
- The RCSI/ NUI Marks and Standards apply.
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Student Supports

- RCSI and Mercer Libraries
- RCSI online library
- College email account
- VLE
- Discussion forum
- Programme Director
- Programme Manager
- Tutors
Student Supports

- Vice Dean for student affairs
- Student Welfare Officers
- Chaplaincy
- Policies
  - Admissions Policy
  - Examination Policy
  - Equity Policy
  - Alternative exam arrangements
  - Reasonable Accommodation
  - Deferral
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**Course**
Post Graduate Certificate in Nursing/Midwifery (Applied Clinical and Professional Development)

**Module**
Contemporary Issues in Nursing and Midwifery

**Lecturer**
MS Chanel Watson