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HISTORY OF THE COLLEGE

The Royal College of Surgeons in Ireland (RCSI) was granted a Charter on 11th February 1784, giving the College the power to control the practice of surgery and to make provision for surgical education. The College flourished from the very start and, in 1810, moved to its present location at the corner of York Street, facing St. Stephen's Green in Dublin. The College set about educating doctors with a strong emphasis on surgery. The founding fathers were greatly influenced by the standard of surgery in France at that time and out of respect for the French College of Surgeons, they adopted the motto (which is our motto to the present time) of “Consilio Manuque”, meaning Scholarship and Dexterity. In addition to the Faculty of Medicine and Health Sciences the college has opened Faculties of Anesthetics, Radiology, Dentistry, Nursing and Midwifery and Sport and Exercise Medicine. More recently Schools of Pharmacy, Physiotherapy and Health Care Management have been formed. As well as the provision of education, the college has also developed a substantial research capacity. The RCSI has also established a prestigious School of Nursing in the RCSI University of Bahrain. The school offers undergraduate and post graduate Nursing Education Programmes.

NATIONAL UNIVERSITY OF IRELAND

The Royal College of Surgeons in Ireland and the National University of Ireland (NUI) concluded an agreement in 1977 whereby the College is a recognized college of the NUI and its students’ graduate from the National University of Ireland as well as from the Royal College of Physicians in Ireland (RCPI) and the Royal College of Surgeons in Ireland (RCSI).

The inauguration of the Faculty of Nursing & Midwifery took place at the RCSI on 30th October 1974 under the leadership of Mary Frances Crowley. The Faculty of Nursing & Midwifery consists of a Dean and twelve elected members who constitute the Board of the Faculty and it is bound by the constitutions of the RCSI and the Council of the College. The Faculty of Nursing & Midwifery has a Professor of Nursing (Head of Department) and a number of full time and part time academic staff and administrative staff. As one of the earliest and longest serving providers of nurse education in Ireland, the Faculty of Nursing & Midwifery has ensured wide ranging and relevant programmes of education for nurses across many clinical nursing settings from BSc through to PhD levels. In keeping with this philosophy, the Faculty aims to develop, through its programmes, caring, reflective practitioners who have the ability to seek out and use research-based knowledge for the purposes of improving patient care.

The Faculty provides part-time nursing programmes including BSc, MSc, Post Graduate Diplomas and PhD degrees approved through the NUI. There are also a number of stand-alone modules relating to specialist areas of clinical practice. The Faculty operates a system of credit weighting in accordance with the National Framework for Qualifications (NFQ) and the internationally recognized European Credit Transfer Scheme (ECTS). The Faculty is currently actively developing and delivering education through a blended learning framework. Students will benefit through reduced attendance in classroom teaching sessions, travel times and can access elements of the programmes through a virtual learning environment online, both at home and in the workplace.

NURSING AND MIDWIFERY RESEARCH

The Centre for Nursing & Midwifery research in the Faculty was established in 2007 and is actively involved in supporting nurses/midwives in the development and conduct of research projects. The centre offers support and expertise in designing and undertaking research and grant applications from national and international funding agencies. The centre is currently involved in six multi-disciplinary, multi-agency research studies. Research students receive
research supervision at Masters and PhD levels. The Faculty also welcomes enquiries for post graduate research supervision.

**ANNUAL INTERNATIONAL NURSING AND MIDWIFERY RESEARCH CONFERENCE**

The Faculty hosts an Annual International Nursing & Midwifery Research Conference, which includes plenary lectures, concurrent papers and poster presentations. The conference is the oldest of its type in Europe and the 29th conference was held in February 2010. Each year students are invited to submit papers and posters on research topics. Awards are granted under a number of different categories for best papers and posters.

**FELLOWSHIP OF THE FACULTY OF NURSING AND MIDWIFERY ROYAL COLLEGE OF SURGEONS IN IRELAND (FFNMRCSI)**

Fellowship of the Faculty of Nursing & Midwifery RCSI (FFNMRCSI) is exclusively offered by the RCSI and is one of the most prestigious professional qualifications awarded to nurses in Ireland. To achieve this award a candidate must complete a Professional Portfolio and a *viva voice* examination. The portfolio is examined in detail by the appointed external and internal examiners.

**OVERVIEW OF NURSING EDUCATION PROGRAMMES**

The Faculty of Nursing & Midwifery programmes are based on a modular system, which allows flexible pathways to NUI educational awards at BSc, Post Graduate Diploma, MSc and PhD levels. All programmes are in accordance with the National Qualifications Authority of Ireland (NQAI) guidelines. The programmes capture the major award levels of 8, 9, and 10. For successfully completed studies, ECTS credits are awarded.

**PhD and MSc (Research)**

The Faculty has a vibrant Research Centre that facilitates post graduate research students. Post graduate research supervision is available within the department at PhD and MSc levels. Research is an integral part of academic activity in the Faculty. The development of post graduate research opportunities is a key objective of the Faculty.

**MSc Nursing/Post Graduate Diploma Programme (Generic)**

The curriculum has been designed to encourage the integration of theories and concepts from a number of disciplines in order to engender a deep understanding of nursing practice, and its role within an interdisciplinary framework. In a context of practice development a key aspect of the MSc programme is its requirement for individual students to focus their course work assignments and examinations on their own area of clinical practice. The first year of the programme fulfills the requirements for a Post Graduate Diploma Award.

**Master of Science in Nursing (Advanced Nurse Practice) Programme (Incorporating Nurse Prescribing and Ionising Radiation)**

In a timely development, the Faculty of Nursing and Midwifery at the Royal College of Surgeons in Ireland has prepared a new master’s level programme that incorporates preparation for advanced practice and prescribing of medicinal products and ionising radiation and builds on the Certificate in Nurse Prescribing programme offered by the RCSI since 2008. Titled the MSc in Nursing (Advanced Practice), this programme was developed in consultation with clinical staff in
a number of major Dublin hospitals and is unique both in Ireland and other European Union countries through its incorporation of nurse prescribing and ionising radiation.

The programme was approved by An Bord Altranais and the National University of Ireland in July 2009. Utilising the National Qualifications Authority of Ireland (NQAI) framework the programme will be provided at Level 9 (Major Award).

**Pathway to Post Graduate Diploma in Nursing/MSc Nursing (Specialist Practice)**

Students who do not have a diploma/degree level of learning and who wish to undertake a Post Graduate Diploma/MSc may apply to undertake the Pathway to Post Graduate Diploma Programme. Students who successfully complete the pathway programme may progress to the Post Graduate Diploma/MSc Programme.

**Post Graduate Diploma in Nursing/MSc Nursing (Specialist Practice)**

The National Council for the Professional Development of Nursing and Midwifery has identified Post Graduate diploma level education as one of the criteria for nurses hoping to qualify as Clinical Nurse Specialists. A key aspect of these programmes is in keeping with the criteria of the National Council is clinical experience in the relevant area of expertise during the programme. On successful completion of the Post Graduate Diploma and having achieved the required academic criteria the candidate will be eligible to progress to an MSc programme in the specialist area. Some of the Post Graduate diploma programmes involve educational links and partnership arrangements with a hospital. Students undertaking the Post Graduate Diploma in Practice Nursing will be required to undertake experience in the general practice setting.

**Access to BSc Programmes**

Students who have been absent for study for a number of years can gain access to one of the BSc nursing programmes through the facilitation of the access programme. Students who successfully complete the access programme may progress to the BSc in Nursing (Hons) Programmes. All applications are reviewed by the academic committee where recommendations are made in relation to access or direct entry to the BSc

**BSc Nursing Programmes**

The Faculty offers a BSc Nursing and BSc Nursing Management programme both of which are delivered through Blended Learning. The nursing degree programmes have been developed to build upon and enhance the practice of nursing and midwifery. They also support career pathways for nurses in clinical practice and nursing management.

**Certificate in Nursing (Nurse Midwife Prescribing) (Minor award) Level 8**

In 2007 the Minister for Health and Children introduced legislation allowing nurses and midwives in certain circumstances and subject to certain criteria, prescriptive authority. The 6 month education programme preparing nurses and midwives for prescriptive authority is offered twice yearly in April and October. The programme is funded by the HSE through the Office of the Nursing Services Director.

**Higher Diploma in Nursing (Sexual Assault Forensic Examination) Minor Award, Level 8**

This programme is provided in partnership with the HSE. One cohort of students has qualified from the programme, and the HSE are currently considering the implementation of a second
programme in 2010. Applicants to this programme undergo a very specific application and selection process as determined by the HSE.

**Certificate in Nursing (Clinical Research) Minor Award, Level 9**

In 2009 the Faculty of Nursing introduced the first specialist training programme for nurses working in a clinical research environment in Ireland. This programme is comprised of three modules – Clinical Research Design and Methodology, Clinical Research Practice and Management, and Ethics and Regulatory Affairs. Successful completion of the programme leads to the award of 30 credits at Level 9, which can be used for progression to a postgraduate diploma or MSc Nursing. This programme is supported by funding from the Wellcome Trust and the HRB; through the Dublin centre for Clinical research (DCCR).

**Stand-Alone Modules**

There is also the availability of stand-alone modules.

* The provision of a particular programme is dependent on an adequate number of nurses applying for the programme.
* All programmes are evaluated at the end of the academic year, which may result in some changes to the content and structure of individual programmes.

**Blended Learning**

**Supporting students**

A priority for the Faculty and School of Nursing at RCSI is to ensure that students are fully supported throughout their programme. An intensive orientation programme is facilitated for students engaged in blended learning ensuring that students have the necessary knowledge and skills required to actively participate.

Blended learning is the use of two or more distinct methods of delivering education including ‘Offline’ and ‘Online’ Learning. Face-to-face teaching (offline) is combined with computer-mediated teaching (online) and it is the combining of these two different learning environments, using the benefits of each that results in greater accessibility to learning.

**Benefits to blended learning**

- Greater flexibility in how and when students study with online material accessed at a time and place convenient for them
- Reduced travel time and expenses
- Broader course content can be delivered meeting the educational needs of a very clinically diverse nursing body
- More acceptable work life balance can be achieved
- Online learning supported by face to face tuition
- A discussion forum facilitated during the programme ensures students are fully supported throughout their programme.

**Online course material**

Many different approaches to delivering the online component of a programme are utilised and these include web based videos, Camtasia, short quizzes and interactive cases.
NURSING EDUCATION PROGRAMME DETAILS

POST GRADUATE DIPLOMA IN NURSING/MSc (SPECIALIST PRACTICE) LEVEL 9

The Faculty of Nursing & Midwifery offers, one calendar year, post registration programmes, leading to the award of a Post Graduate Diploma in Nursing (Specialist Practice). The overall aim of the programmes are to prepare nurses to exercise an advanced level of clinical judgment and practice than that required by a registered general nurse by virtue of demonstrating additional knowledge and skills in a specific area of practice. The programmes aim is to develop the core concepts relevant to the role of the Clinical Nurse Specialist. This will enable students to take a leadership role in the advancement and development of nursing and midwifery roles and effect policy changes in professional practice and health service provision. The programmes have a strong commitment to the integration of theory and practice. The use of clinical settings for the programmes is of the utmost importance, since it is in this setting that the students will be able to apply theory to practice. The focus of the programmes is the development of a nurse who can demonstrate expertise in caring for a patient in a specialist clinical setting.

The Post Graduate Diploma in Nursing will be delivered on a part time basis. All six modules will be facilitated at the Faculty of Nursing & Midwifery, RCSI. Some theoretical content of programmes associated with various hospitals may be delivered in these hospitals. Learning activities will be provided both in the clinical, classroom setting and through blended learning. The post-registration student will be primarily rostered to their chosen specialist area for the duration of the programme. Opportunities will also be available to rotate to other clinical settings. Assessment procedures for the Post Graduate Diploma programmes will include a range of methods including examinations, continuous assessments, reflective practice, and assessment of clinical competencies within a portfolio.

PROGRAMME RATIONALE

The Faculty of Nursing & Midwifery offers Post Graduate Diploma in Nursing Programmes which provide options for nurses, pursuing clinical, educational, management and research career pathways in a specialised area of practice, to undertake further academic studies. The delivery of healthcare in Ireland continues to change rapidly and demands a wide range of knowledge and skills from nurses working in clinical practice. The Post Graduate Diploma programmes provide opportunities for nurses pursuing clinical specialist nursing to develop higher-level academic and clinical skills to meet the nursing care needs of the individual, family and community in the healthcare settings. For the duration of the programme, nurses work in their specialist area and are facilitated in taking a leading role in the management of their case load and actively participate as a member of the multidisciplinary care team. Furthermore, these programmes continue to evolve to broaden nurses’ knowledge through critical thinking, analysis and reflection on practice to facilitate the nursing contribution to health and social gain. This will enable nurses to respond to the increasing demands within the healthcare system following recent health policy (DoHC, 2001a; 2001b; 2003b; 2003c) and the changes occurring within Irish nursing since the Commission on Nursing (Government of Ireland, 1998).

Programme Aims

These programmes aim to:

- Provide students with a knowledge base appropriate to NQAI level 9 learning.
- Provide students with the necessary knowledge to critically appraise and apply research methodologies to clinical issues within their specialist area.
• Develop the student’s ability to critically reflect on their leadership role and examine theories and policies underpinning health and health care, at individual and organisational level.
• Develop the students as reflective practitioners with the skills of analysis, critical thinking and problem solving to identify, influence, implement and evaluate evidence-based practice.
• Develop the student’s ability to link evidence-based knowledge to clinical practice within their specialist area.
• Develop the student’s confidence in taking a leading role as an effective member of the healthcare team and participating in the multidisciplinary team approach to care delivery within their specialist area.
• Develop the student’s expertise in clinical practice competency enabling them to contribute to the development of nursing care within their specialist area.

Programme Learning Outcomes

The programme objectives are derived from the core concepts of the Clinical Nurse Specialist as outlined by the National Council for the Professional Development of Nursing and Midwifery (2002). These core concepts will be reflected again in the second year of the MSc programme through the research study based on the specialist area of practice.

Specialist Practice

On successful completion of the programme the student will be able to:

• Develop the concepts and principles that underpin a specialist area of clinical nursing practice;
• Discerningly apply specialist nursing knowledge and skills to a specialist area of clinical practice;
• Critically evaluate and apply specialist evidenced-based nursing knowledge and clinical skills to clinical practice within their specialist area;
• Assess and demonstrate clinical practice underpinned by a knowledge base that enables high levels of judgement and decision making in specialist clinical nursing practice;
• Critically self evaluate their professional and personal learning needs within their specialist area of practice and their continuing professional development.

Clinical Focus

On successful completion of the programme the student will be able to:

• Develop the concepts and principles that underpin problem solving and clinical decision making in clinical nursing practice;
• Critically apply problem solving and decision making skills in the delivery of direct nursing care to patients/clients and their families;
• Critically evaluate the concepts and principles underpinning leadership in clinical nursing management;
• Critically apply leadership skills in strategic planning of services as they relate to a specialist area of clinical nursing practice;
• Critically evaluate and demonstrate an understanding of the challenges affecting leadership in nursing and healthcare at individual and organisational level in an ever-changing health care system;
• Demonstrate a leadership role in problem solving and clinical decision making as a member of the healthcare team in the delivery of multidisciplinary care within their specialist area of practice;
• Critically evaluate and demonstrate proficiency in the delivery of nursing care and implement initiatives to enhance the development of excellence in nursing practice within their specialist area.

**Advocacy**

On successful completion of the programme the student will be able to:

- Develop the concepts and principles that enable the nurse to critically appraise his/her role as the patient’s advocate;
- Develop a critical understanding of ethical, consistent, relevant and timely support for patients and family in a suitable environment;
- Critically discuss and integrate into practice knowledge on patient and family confidentiality, privacy and dignity;
- Critically discuss and demonstrate an understanding of the encouragement and maintenance of patient independence where possible;
- Critically discuss and demonstrate respect for patients’ beliefs, values, culture and community when providing care.

**Education/Training**

On successful completion of the programme the student will be able to:

- Develop a critical understanding of the role continuing education plays in the development of excellence in nursing practice;
- Critically evaluate the need for continuing professional development to ensure effective practice in an ever-changing health care system;
- Accept responsibility for planning his/her continuing professional development in order to practice effectively in a dynamic health care system;
- Critically appraise and integrate prior learning into facilitation of staff development and patient education.

**Audit/Research**

On successful completion of the programme the student will be able to:

- Develop and critically apply the knowledge and skills needed to audit current nursing practice and health care provision;
- Critically appraise and integrate learning from the audit process into a plan for improving the quality of patient/client care;
- Critically evaluate the required resources in nursing/midwifery research to support best practice or evidence based-practice;
- Critically appraise and apply various methods of integrating research into clinical nursing practice;
- Undertake the development of a research proposal appropriate to their specialist area of practice.
Interdisciplinary Collaboration

On successful completion of the programme the student will be able to:

- Critically evaluate and apply collaborative skills needed for interdisciplinary patient care delivery;
- Critically evaluate and demonstrate an understanding of the knowledge and skills needed to plan and implement effective change management in a specialist area of clinical practice;
- Critically appraise and integrate prior learning into a plan for solving conflict within a specialist area of clinical nursing practice.

On successful completion of the Post Graduate Diploma programme students who wish to undertake further education and meet the entry criteria may apply to continue onto the second year of the MSc Nursing programme, in their chosen specialty.

The following Post Graduate Diploma programmes are offered:

- Post Graduate Diploma/MSc in Nursing (Infection Control Nursing)
- Post Graduate Diploma/MSc in Nursing (Respiratory Care in Nursing Practice)
- Post Graduate Diploma/MSc in Nursing (Wound Management and Tissue Viability)
- Post Graduate Diploma/MSc in Nursing (Practice Nursing)
- Post Graduate Diploma/MSc in Nursing (Pain Management)
- Post Graduate Diploma in Nursing (Interventional Radiology Nursing)

In Association with Beaumont Hospital:

- Post Graduate Diploma/ MSc in Nursing (Emergency Nursing)
- Post Graduate Diploma/ MSc in Nursing (Coronary Care Nursing)
- Post Graduate Diploma/ MSc in Nursing (Intensive Care Nursing)
- Post Graduate Diploma/ MSc in Nursing (Neuroscience Nursing)
- Post Graduate Diploma/ MSc in Nursing (Operating Department Nursing)
- Post Graduate Diploma/ MSc in Nursing (Renal)
- Post Graduate Diploma/ MSc in Nursing (Oncology)
- Post Graduate Diploma/ MSc in Nursing (Gerontological Nursing)

In Association with Connolly Hospital Blanchardstown:

- Post Graduate Diploma/ MSc in Nursing (Gerontological Nursing)

In Association with The Royal Victoria Eye & Ear Hospital:

- Post Graduate Diploma/ MSc in Nursing (Ear Nose and Throat Nursing)
- Post Graduate Diploma/ MSc in Nursing (Ophthalmic Nursing)

In Association with Cappagh National Orthopaedic Hospital:

- Post Graduate Diploma/ MSc in Nursing (Orthopaedic Nursing)
In Association with The National Maternity Hospital, The Rotunda Hospital The Coombe
Women and Infants University Hospital, and Our Lady of Lourdes Hospital, Drogheda:

- Post Graduate Diploma /MSc in Nursing (Neonatal Intensive Care Nursing)

In Association with Our Lady’s Children’s Hospital, Crumlin:

- Post Graduate Diploma/ MSc in Nursing (Peri-operative Children’s Nursing).

Pathway to Post Graduate Diploma in Nursing/MSc Nursing (Specialist Practice)

Students who do not have a diploma/degree level of learning and who wish to undertake a Post
Graduate Diploma/MSc may apply to undertake the Pathway to Post Graduate Diploma
Programme. Students who successfully complete the pathway programme may progress to the
Post Graduate Diploma/MSc Programme. All applications are reviewed by the academic
committee where recommendations are made in relation to access or direct entry to the post
graduate diplomas.

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CORE MODULES FOR ALL POST GRADUATE DIPLOMA PROGRAMMES

CORE MODULES for all Post Graduate Diploma Programmes;

- Advanced Research Methods 1 (Research Proposal)
- Leadership – Professional & Clinical
- Reflection on Practice Module

3 SPECIALIST MODULES

See under relevant Post Graduate Diploma Programmes:

Infection Control Nursing C1068
- Microbiology
- Principles of Infection Control
- Managerial Issues in Infection Control

Respiratory Care in Nursing Practice C1078
- Biological Science & Patient Assessment
- Specialist Practice in Adult Respiratory Care
- Health Promotion & Behavioral Sciences

Wound Management & Tissue Viability C1076
- Critical Issues in the Assessment and Management of Individuals with Pressure Ulceration
- Critical Issues in the Assessment and Management of Individuals with Leg Ulceration
- Critical Issues in the Assessment and Management of Individuals with Diabetic Foot Ulceration
Practice Nursing C1075
Clinical Nursing
Primary Health Care & Nursing
Health Promotion & Behavioral Sciences

Pain Management
Health Promotion & Behavioural Sciences
Physiology and Assessment of Pain
Therapeutic and Treatment Methods in Pain Control

Interventional Radiology Nursing
Fundamentals of Anatomy and Physiology of the Human Body
Nursing care in Radiological Sciences
Diagnostic and Interventional Radiology

Emergency Nursing C1061
Specialist Nursing Module 1- Fundamental Concepts of Emergency Nursing
Specialist Nursing Module 2- Medical, Cardiac, Neurological and Neurosurgical Emergency Nursing
Specialist Nursing Module 3- Trauma and Surgical Emergency Nursing

Coronary Care Nursing C1064
Specialist Nursing Module 1- Fundamental Concepts of Cardiac Nursing
Specialist Nursing Module 2- Cardiovascular Disease and Cardiology Interventions
Specialist Nursing Module 3- Holistic Management of Cardiac Nursing

Intensive Care Nursing C1063
Specialist Nursing Module 1- Foundation Knowledge and Core Skills of Intensive Care Nursing
Specialist Nursing Module 2- Fundamental Concepts of Critical Care Nursing
Specialist Nursing Module 3- Advanced Critical Care Nursing

Neuroscience Nursing C1062
Specialist Nursing Module 1- Foundation Knowledge and Skills in Neuroscience Nursing
Specialist Nursing Module 2- Fundamental Concepts in Neuroscience Nursing
Specialist Nursing Module 3- Advanced Neuroscience Nursing

Operating Department Nursing C1065
Specialist Nursing Module 1- Foundations of Peri-operative Nursing
Specialist Nursing Module 2- Principles of Peri-operative Practice
Specialist Nursing Module 3 (Optional)- Surgical Scrub / Circulating Nursing
Optional Specialist Nursing Module - Anaesthetic / Recovery Room Nursing

Renal Nursing C1082
Specialist Nursing Module 1- Understanding and Managing Renal Disorders
Specialist Nursing Module 2- Renal Replacement Therapies - Haemodialysis and Peritoneal Dialysis
Specialist Nursing Module 3- Renal Transplantation

Oncology Nursing C1010
Specialist Nursing Module 1- Biological and Sociological Issues in Cancer Care
Specialist Nursing Module 2- Caring for People with Cancer
Specialist Nursing Module 3- Therapeutic Interventions in Cancer Care
Gerontological Nursing C1069 (In association with Beaumont Hospital)
Specialist Nursing Module 1- Social and Health Policy relating to Ageing and Older Adults
Specialist Nursing Module 2- Therapeutic Interventions in the Acute Care Setting
Specialist Nursing Module 3- Nursing the Older Person in Extended Care Settings

Gerontological Nursing C1069 (In association with Connolly Hospital)
Specialist Nursing Module 1- Nursing the Older Adult 1
Specialist Nursing Module 2- Nursing the Older Adult 11
Specialist Nursing Module 3- Nursing the Older Adult III

Ear Nose & Throat Nursing C1071
Specialist Nursing Module 1- Management of Patients suffering from Aural Disorders
Specialist Nursing Module 2- Management of Patients suffering from Nasal/Paranasal Disorders
Specialist Nursing Module 3- Management of Patients suffering from Throat, neck and oral cavity Disorders

Ophthalmic Nursing C1079
Specialist Nursing Module 1- Nursing Practice/Management of Patients suffering from External Ocular Conditions
Specialist Nursing Module 2- Nursing Practice/Management of Patients suffering from Anterior Ocular Segment Conditions
Specialist Nursing Module 3- : Nursing Practice/Management of Patients suffering from Posterior Ocular Segment Conditions

Orthopedic Nursing C1070
Specialist Nursing Module 1- Principles of Orthopaedic Nursing
Specialist Nursing Module 2- Nursing the patient with an Orthopaedic Disorder
Specialist Nursing Module 3- Nursing the Orthopaedic Trauma Patient

Neonatal Intensive Care Nursing C1080
Specialist Nursing Module 1- Nursing Care of the Pre-Term Infant
Specialist Nursing Module 2- Nursing Care of the Ill Neonate
Specialist Nursing Module 3- Nursing Care of the Neonate with a Congenital Anomaly

Peri-operative Children’s Nursing PGDPOCN
Specialist Nursing Module 1- Foundations of Children’s Peri-operative Nursing
Specialist Nursing Module 2- Children’s Surgical Modalities
Specialist Nursing Module 3- Anaesthetic/Recovery Room Children’s Nursing

Entry Requirements

- The candidate must be a registered nurse on the Active Register maintained by An Bord Altranais prior to commencing the programme.
- The candidate is required to have a minimum of six months clinical experience appropriate to the specialist area of practice of the programme.
- The candidate is required to hold an **honours** primary degree or equivalent, with relevant experience and previous studies (each candidate’s application will be considered on an individual basis).
- The candidate is required to work in the specialist area of practice for the duration of the programme.
The two year MSc in Nursing has been developed to address a need for continuing professional development in line with recommendations from the Commission on Nursing (1998) and the National Council for the Professional Development of Nursing & Midwifery (2002). The philosophy of lifelong learning and the need to demonstrate continuing professional development means that qualifications at master’s level are becoming increasingly relevant for those wishing to further develop a career in nursing. An increasing focus on ‘evidence-based’ practice in nursing has created an environment in which research awareness is essential. The programme will develop skills in appraising evidence underpinning nursing practice and skills in conducting independent research.

This master’s programme provides options for nurses pursuing Clinical Nurse Specialist (CNS), Advanced Nurse Practitioner (ANP) or Nursing Management career pathways. The inclusion of portfolio development helps focus the student on the skills, behaviors and attitudes that they demonstrate in their daily practice. The portfolio is anchored around personal development planning and supported by the use of reflective learning and a practice facilitator.

In order to operate effectively within the Irish healthcare setting, in the 21st century, nurses are required to have the ability to implement and evaluate change by contributing to the ongoing development of their professional area. This programme has therefore been designed to encourage students to examine these issues in addition to having the opportunity to focus in depth, on aspects of practice as appropriate to their academic and professional interests.

The programme is offered part-time over two academic years. Student assessment and examination methods include a combination of continuous assessment procedures and end of year examinations. Through the assessment methodologies students will be asked to reflect and focus on the development of nursing practice. Assessment methods also include project work, a portfolio and student-led seminars.

In year 1 key concepts such as leadership, education and training and research will be developed and in year 2 the student will be required to undertake a dissertation in their area of practice. The first year of the programme qualifies for a Post Graduate Diploma in Nursing Theory award if the student wishes to exit at this stage.

**Aims of the Programme**

This programme aims to:

- Develop the student’s ability to challenge assumptions and to question values, beliefs and policies underpinning health and health care, at individual and organizational level.
- Develop students as reflective practitioners with the skills, confidence and awareness necessary to identify and implement evidence based change in nursing.
- Develop student’s ability to integrate skills and knowledge gained throughout the programme and to apply these to an independent piece of research.

**Programme Learning Outcomes**

On successful completion of the programme students will be able to:

- Gather, organize, analyze and present information utilizing appropriate information technology, and electronic databases etc.
- Develop a reflective portfolio that demonstrates their exploration of the concepts of the
ANP through reflections specific to their practice area.
• Demonstrate understanding of key contemporary discourses in health.
• Plan and execute an independent research project in their area of practice using appropriate methodology.

<table>
<thead>
<tr>
<th>Year 1 Modules</th>
<th>Year 2 Modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Research Methods 1 (Research Proposal)</td>
<td>Advanced Research Methods 2</td>
</tr>
<tr>
<td>Leadership – Professional &amp; Clinical</td>
<td></td>
</tr>
<tr>
<td>Contemporary Issues in Nursing</td>
<td></td>
</tr>
<tr>
<td>Healthcare, Discourse &amp; Society</td>
<td>Dissertation</td>
</tr>
<tr>
<td>Education &amp; Training in Practice</td>
<td></td>
</tr>
<tr>
<td>Reflection on Practice Module</td>
<td></td>
</tr>
</tbody>
</table>

**Master of Science in Nursing (Advanced Leadership) Programme**

This programme received approval from An Bord Altranais and from the National University of Ireland, in May 2009 and will be provided by the Faculty of Nursing and Midwifery, Royal College of Surgeons in Ireland. Utilising the national Qualifications Authority of Ireland (NQAI) framework the programme will be provided at Level 9 (NQAI 2003 & 2005).

The programme is offered part-time over two academic years. Students may take one or more modules each year and may hold credits gained or a period of up to five years. The programme is developed in the context of a modular framework and is modelled on the European Credit Transfer System (ECTS). The programme offers six modules in the first year and one module and a dissertation in the second year. Each module consists of 250 hours of learning including lecture time, self-directed learning, course preparation, tutorials, examination time and problem based learning. Some modules are expected to be delivered on-line through Blended learning. The clinically focused modules will be of special interest to nurse leaders engaged in clinical practice. The programme framework is presented:

**Master of Science in Nursing (Advanced Leadership) –Modules Summary**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Core</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Research Methods 1</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Contemporary Issues in Nursing and Leadership</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Reflection, Clinical Judgement and Decision-Making</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Advanced Management and Strategy</td>
<td>Core</td>
<td>10</td>
</tr>
<tr>
<td>Advanced Leadership (Professional and Clinical)</td>
<td>Core</td>
<td>10</td>
</tr>
<tr>
<td>Clinical Supervision and Mentorship</td>
<td>Core</td>
<td>10</td>
</tr>
<tr>
<td>Healthcare, Discourse and Society</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Quality Assurance in Health care Delivery in a multicultural environment</td>
<td>Optional</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Core</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Research Methods 2</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Dissertation</td>
<td>Core</td>
<td>50</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>120</td>
</tr>
</tbody>
</table>
Purpose of Programme

The purpose of the MSc. Nursing (Advanced Leadership) is to provide students with an advanced level of theoretical leadership knowledge deemed relevant to enhancing practice. The programme is designed to foster in students a questioning approach to knowledge development and professional issues pertinent to leading contemporary patient care. Students will also be facilitated in developing their research skills through undertaking a preliminary research project under supervision.

The MSc Nursing (Advanced Leadership) programme is unique in the context of Ireland and indeed the EU and has been developed as a direct response to the Bologna Agreement and the modernisation agenda which cross cuts Europe and the wider world. Clinical nurse leaders are central to the vision for the future within which old ways of working will have to be rethought so that patients and clients receive the best care possible, from skilled professionals in a timely, enabling manner.

The academic programmes within the Faculty of Nursing & Midwifery, RCSI have been developed to address continuing professional development needs in line with recommendations from the Commission on Nursing (Government of Ireland 1998) and the NCNM (2003, 2004). The philosophy of lifelong learning and the need to demonstrate continuing professional development means that academic qualifications are becoming increasingly relevant for those wishing to further develop a career in nursing. An increasing focus on ‘evidence-based’ practice in nursing has created an environment in which research awareness is essential (DOHC, 2003). Employment potential for nurses completing this programme is enhanced through the acquisition of the advanced leadership, management and research skills taught on the programme.

Aims of the programme are to:

- Facilitate the development of the nurse in the field of leadership at advanced level.
- Enable the nurse practitioner to work at a level that is commensurate with advanced leadership practice
- Allow the nurse leader to critically evaluate relevant issues within the chosen branch of nursing and synthesise their own arguments using appropriate research findings.

For further information on this programme contact mariecarney@rcsi.ie or telephone 353 1 4022445/2751/2202

Master of Science in Nursing (Advanced Nurse Practice) Programme (Incorporating Nurse Prescribing and Ionising Radiation)

The establishment of advanced practice roles and the subsequent introduction of prescriptive authority for nurses and midwives have contributed to a more efficient health service capable of responding more effectively to patients’ and clients’ needs.

In a timely development, the Faculty of Nursing and Midwifery at the Royal College of Surgeons in Ireland has prepared a new master’s level programme that incorporates preparation for advanced practice and prescribing of medicinal products and ionising radiation and builds on the Certificate in Nurse Prescribing programme offered by the RCSI since 2008. Titled the MSc in Nursing (Advanced Practice), this programme was developed in consultation with clinical staff in a number of major Dublin hospitals and is unique both in Ireland and other European Union countries through its incorporation of nurse prescribing and ionising radiation.
The programme was approved by An Bord Altranais and the National University of Ireland in July 2009. Utilising the National Qualifications Authority of Ireland (NQAI) framework the programme will be provided at Level 9 (Major Award).

**MSc Nursing (Advanced Practice) Programme Salient Features**

- Programme will accommodate students to take the MSc in Nursing that incorporates advanced practice, nurse prescribing and also if chosen, authority to prescribe ionising radiation (X-Ray) modules and clinical practicum.

- Programme prepares the registered nurse/midwife for practice as an advanced practitioner who is also a nurse/midwife prescriber.

- Students taking the programme must seek accreditation to practice as an advanced nurse practitioner from the National Council for the Professional Development of Nursing and Midwifery (NCNM) and should in the first instance consult with their respective Directors of Nursing regarding a potential post as advanced nurse practitioner in their chosen area.

- Core competencies for Advanced Nurse Practice and Nurse Prescribing Roles are developed.

- The programme is based on an innovative framework of modules which offers *flexibility and choice* to both students and health service employers at Level 9 ECTS. Its flexibility is grounded in the *modular* nature of the programme development and delivery. Part of the programme will be delivered by *distance learning* through a *blended learning approach* that incorporates lectures, tutorials and on-line learning. It is possible for students to take the programme on a modular basis and to hold *credits* gained for a period of up to five years.

- Clinical mentor(s)/supervisor(s) will be nominated to support competency development and supervision during the clinical practicum components of the programme.

- The focus of the programme is on advanced nursing/midwifery assessment, diagnosis, planning and evaluation of patients and their families.

- Knowledge from nursing/midwifery and related sciences, for example, pharmacology, physiology and pathology, is integrated in order that a *high level of patient care* may be delivered by the nurse practitioner.

- The programme meets the requirements of the Review of Scope of Practice for Nursing and Midwifery. The Final Report (An Bord Altranais, 2000) identified a need for nurses and midwives to prescribe.

- The duration of the *full* MSc Nursing (Advanced Practice) programme is two calendar years. The extended academic year is necessary in order for student to undertake the theoretical modules and Clinical Practicum 1 & 2 in Advanced Nurse Practice (extending over Year’s 1 & 2) and Clinical Practicum in Nurse Prescribing (12 weeks duration). A shorter clinical practicum in Ionising Radiation will be undertaken as part of the theoretical module (8-10 episodes) if desired.
Summary of programme aims - to:

- Facilitate the development of the nurse to practice at the level of advanced nurse practice and as a nurse prescriber, thereby enabling the nurse practitioner to work at a level that is commensurate with advanced practice.
- Expand the expertise of the Advanced Nurse Practitioner in relation to drug use and nurse prescribing, thus *enhancing patient care* in this area.
- Allow the nurse to critically evaluate relevant issues and research within the areas of advanced nurse practice and nurse prescribing.

Core Competencies for Advanced Practice are:

- Autonomy in relation to accountability for practice, use of professional judgement, ability to undertake health assessment and to evaluate effectiveness of care provided.
- Expert practitioner by demonstrating concepts of advanced practice and advanced clinical decision making and ability to identify and implement health promotion to their client group.
- Expert practitioner by demonstrating concepts of nurse prescribing and advanced clinical decision making in relation to nurse prescribing and ability to identify and implement pharmacological dimensions to their client group.
- Professional and clinical leadership by communicating a vision for practice, contributing to professional and health policy, initiating and implementing change, contributing to the budgetary process and demonstrating mentorship.
- Research leadership by identifying research priorities, leading research projects, critically analysing research findings and evaluating health care audits.

Further information may be obtained from: mariecarney@rcsi.ie

MSc. Nursing (Advanced Practice Incorporating Nurse Prescribing) – Modules Summary

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Research Methods 1 (Principles of Research)</td>
<td>Core 10</td>
</tr>
<tr>
<td>Contemporary Issues in Nursing</td>
<td>Core 10</td>
</tr>
<tr>
<td>Health Care, Discourse and Society</td>
<td>Optional 10</td>
</tr>
<tr>
<td>Leadership, Clinical Supervision and Mentorship</td>
<td>Optional 10</td>
</tr>
<tr>
<td>Applied Physiology: Symptom and Case Management</td>
<td>Optional 10</td>
</tr>
<tr>
<td>Systematic Physical Assessment and Evaluation in Patient Care</td>
<td>Core 10</td>
</tr>
<tr>
<td>Pharmacology and Prescribing</td>
<td>Core 10</td>
</tr>
<tr>
<td>Professional Accountability and Case Management in Advanced Practice and Nurse Prescribing</td>
<td>Core 10</td>
</tr>
<tr>
<td>Clinical Practicum 1</td>
<td>Core Pass/Fail</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Research Methods 2 (Research, Knowledge and Evidence – Based Practice)</td>
<td>Core 10</td>
</tr>
<tr>
<td>Ionising Radiation (X-Rays)</td>
<td>Optional 10</td>
</tr>
<tr>
<td>Dissertation</td>
<td>Core 50</td>
</tr>
<tr>
<td>Clinical Practicum 2</td>
<td>Core Pass/Fail</td>
</tr>
</tbody>
</table>
The Nursing Degree Programmes delivered through Blended Learning (1 academic year) have been developed to build upon and enhance the practice of nursing. In addition to developing an understanding of the issues that inform nursing, students will be facilitated to explore the art and science of nursing. The programme will also develop the knowledge and skills necessary to relate models and theories of nursing to practice and create an understanding of the role of research, leadership management and teaching in relation to professional nursing practice. The programmes are designed to have a direct impact on the quality of nursing care and reflect the key principles underpinning the Government’s Health Strategy and the issues emerging from the Health Reform Programme. Lectures are delivered by both academic staff and prominent external lecturers. This provides students with a fresh outlook on current issues that are relevant to nursing and midwifery and to the wider health service context.

The degree programmes will address the change process and the development of action plans. In addition, use of the Nursing Management Competencies and Personal Development Planning will be included.

There are two different nursing degree programmes offered by the Faculty along with an Access to BSc Nursing programme:
- BSc Nursing (Honours)
- BSc Nursing Management (Honours)
- Access to BSc Programmes

The BSc Nursing and BSc Nursing Management programmes each consists of six modules delivered over two semesters. The programmes share common core modules and also programme specific modules. The core modules provide a unique opportunity to explore contemporary issues in nursing and midwifery that relate to management and leadership, research and quality and practice development. Assessment is carried out in each module either by assignment or examination.

The BSc Nursing programme may be commenced following successful completion of the Access programme or by direct entry on evidence of appropriate prior learning. Applicants who have completed the registration/diploma programme in nursing will be exempt from the Access programme and can proceed directly into the degree programme. The degree provides nurses with an opportunity to build on previous learning and may be completed in one academic year on a part-time basis.

<table>
<thead>
<tr>
<th>Semester I Modules</th>
<th>Semester II Modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management &amp; Leadership</td>
<td>Legal &amp; Ethical Issues</td>
</tr>
<tr>
<td>Research Methods</td>
<td>Health Promotion &amp; Primary Healthcare</td>
</tr>
<tr>
<td>Quality &amp; Practice Development</td>
<td>Nursing Theory &amp; Practice</td>
</tr>
</tbody>
</table>

**ACCESS TO BSc PROGRAMME  C 1006**

This programme is offered to facilitate registered nurses to achieve entrance to one of the BSc Nursing programmes. The Access year will provide an analysis of, and foundation in, modern day
nursing. An introduction to nursing research will also be provided as well as an exploration of professional issues and communication skills. On successful completion of the Access programme students may then proceed to one of the BSc Nursing programmes. Applicants who have previously successfully completed modules similar to those in the Access programme within the last five years may be eligible for exemptions. The Access programme may be completed in one academic year on a part-time basis, or over a longer period of time, generally up to five years, as required by the student. The Access programme provides a valuable foundation for the degree programme easing the transition to higher level education.

**Semester I Modules** | **Semester II Modules**
---|---
Research Appreciation | Teaching & Assessing in Clinical Practice
Personal & Professional Development | Communication & Interpersonal Skills

**BSc NURSING MANAGEMENT (HONOURS) C1020 LEVEL 8**

The aim of this programme is to provide appropriate knowledge to nurses engaged in management and to enable them to use this knowledge to deal with their clinical managerial responsibilities more effectively. The programme also aims to enhance nurses’ performance in decision making and management of patient care through greater understanding of concepts related to nursing management and leadership. The programme facilitates participants in exploring the knowledge and information that can be applied to their practice and promote management effectiveness by encouraging reflection and enquiry. The programme is primarily aimed at nurses and midwives following a management career pathway and employed in a managerial position.

**Semester I Modules** | **Semester II Modules**
---|---
Management & Leadership | Health Financial Management
Research Methods | Human Resource Management & Industrial Relations
Quality & Practice Development | Legal & Ethical Issues

**ACCESS TO BSc PROGRAMME C1006**

This programme is offered to facilitate registered nurses to achieve entrance to one of the BSc Nursing programmes. The Access year will provide an analysis of, and foundation in, modern day nursing. An introduction to nursing research will also be provided as well as an exploration of professional issues and communication skills. On successful completion of the Access programme students may then proceed to one of the BSc Nursing programmes. Applicants who have previously successfully completed modules similar to those in the Access programme within the last five years may be eligible for exemptions. The Access programme may be completed in one academic year on a part-time basis, or over a longer period of time, generally up to five years, as required by the student. The Access programme provides a valuable foundation for the degree programme easing the transition to higher level education.
CERTIFICATE IN NURSING (NURSE MIDWIFE PRESCRIBING) (MINOR AWARD) LEVEL 8

In 2007 the Minister for Health and Children introduced legislation allowing nurses and midwives in certain circumstances and subject to certain criteria, prescriptive authority. The 6 month education programme preparing nurses and midwives for prescriptive authority is offered twice yearly in April and October. The programme is funded by the HSE through the Office of the Nursing Services Director.

The Education Programme

The programme is designed to facilitate an open, flexible approach to developing professional learning in relation to medication prescribing and has a strong commitment to the integration of theory and practice, which will enhance the practice of nursing. The programme aims to develop participant’s professional knowledge base, practical skills and understanding of prescribing practice by providing them with a learning programme that will facilitate the achievement of the competencies for prescribing as outlined by An Bord Altranais. The development and implementation of the education programme for Nurse and Midwifery prescribing has occurred through collaboration between the Schools of Nursing, Pharmacy and Medicine within RCSI.

Clinical Instruction and Mentoring

The clinical element is provided in the appropriate patient care setting with clinical instruction and supervision from a dedicated medical practitioner. The clinical mentor is chosen by the participant and the prescribing centre and is a medical practitioner at consultant level or a general practitioner. The mentor is expected to provide the student with supervision, support and learning opportunities equivalent of 12 days over the duration of the programme. A mentorship training programme has been developed and is offered by RCSI to all mentors involved in the education programme. Where mentors are not available to travel to the mentorship training programme, the programme co-ordinator will meet with mentors in their workplace and a mentorship pack will be forwarded to all mentors.

Venue

The venue for the programme is the Royal College of Surgeons campus on St Stephen’s Green. Where there are sufficient numbers, lectures will be provided through video conference to regional locations.
Entry Criteria

In order to be considered for entry to the programme the following criteria apply:

• Registration as a nurse/midwife on the live register of An Bord Altranais
• Minimum 3 years post registration experience (within the last 5 years with at least 1 year in the area in which prescribing is proposed)
• Possession of competencies recognised at Level 8 of the NQAI framework
• Demonstration of continuous professional development and ability to study at level 8
• Support from employer to undertake programme
• Nomination and confirmation of a designated medical practitioner mentor

Application Procedure

Nurses and Midwives wishing to apply for the programme can download the application form the RCSI or HSE websites.

CERTIFICATE IN NURSING (CLINICAL RESEARCH) (MINOR AWARD) Level 9

Course Summary

The Certificate in Clinical Research programme is delivered over 6 months and include 3 modules of education and practical seminars. The course is comprised of a total of 15 days of taught content, using a combination of classroom and web-based teaching methods (blended learning). Modules will be delivered consecutively to facilitate a flexible approach for students unable to enroll for the entire programme. On successful completion of the programme the student will be eligible for the award of Certificate in Nursing (Clinical Research) (Minor award, level 9). This programme is supported by funding from the Wellcome Trust and the HRB, through the Dublin centre for Clinical research (DCCR), and is provided through the Faculty of Nursing & Midwifery RCSi, in partnership with the Dublin Centre for Clinical Research and its associated institutions.

Each participant is required to achieve practical clinical learning outcomes and attain competency in key areas related to the role of the research nurse, under the supervision of a named mentor. Mentors can be senior research nurses or investigators who agree to provide support to the participant in the clinical area by identifying learning needs, and carrying out intermediate and final assessments to confirm that the participant has attained the required competencies identified in the course curriculum. Training will be made available for mentors prior to course commencement, and competency assessment tools will be provided.

Modules

Clinical Research Design and Methodology

The aim of this module is to introduce the student to research methodologies in particular quantitative statistical methods utilised in clinical research. Lectures are designed to provide the student with a broad knowledge of possible study designs and to develop the skills required to participate in protocol design and in the design and structure of the accompanying study documents.
Ethics and Regulatory Affairs

In this module we discuss the core ethical principles and ethical issues in research. The module includes lectures on informed consent, organ and tissue retention, third world research, the role of ethics committees and preparing an ethics application. Also included are an introduction to healthcare law, Irish and EU regulations governing research, regulatory inspections and clinical indemnity. This module also incorporates the ICRIN ICH GCP study day, which all clinical research staff are required to attend bi-annually.

Clinical Research Practice and Management

This module covers all aspects of study management, including study set-up, budgeting, essential documents, patient recruitment and visit management, medication management, handling and transport of biological samples, maintenance of site files, discrepancy management, study closeout and archiving. It also includes the role of the clinical research nurse, the role of the CRA (Clinical Research Associate), and of CROs (Clinical Research Organisations).

Modules can be undertaken as stand-alone programmes for academic credit.

Entry Requirements

- The candidate must be a registered nurse on the Active Register maintained by An Bord Altranais prior to commencing the programme.
- The candidate is required to have a minimum of six months clinical experience in a clinical research environment.
- The candidate is required to hold an honours primary degree or equivalent, with relevant experience and previous studies (each candidate’s application will be considered on an individual basis).
- The candidate is required to work in the clinical research area for the duration of the programme.

STAND ALONE MODULES

All modules form part of a system of credit accumulation, progression and transfer.

Level 7
- Nursing Research Appreciation;
- Teaching & Assessing in Clinical Practice;
- Communications and Interpersonal Skills in Nursing;
- Personal and Professional Development;

Level 9
- Infection Control Nursing (Microbiology);
- Principles of Infection Control;
- Managerial Issues in Infection Control;
- Cervical Screening in partnership with CervicalCheck The National Screening Programme;
- Critical Issues in the Assessment & Management of Individuals with Leg Ulceration;
- Critical Issues in the Assessment & Management of Individuals with Diabetic Foot Ulceration;
- Critical Issues in the Assessment & Management of Individuals with Pressure Ulceration;
Critical Issues in the Assessment & Management of Individuals with Lymphoedema;
• Reflection, Clinical Judgement and Decision-Making;
• Advanced Management and Strategy;
• Advanced Leadership (Professional and Clinical);
• Clinical Supervision and Mentorship;
• Quality Assurance in Health care Delivery in a Multicultural Environment.

For further information on the Stand Alone Modules visit the web-site:
www.rcsi.ie and click on to Faculty of Nursing & Midwifery

GENERAL ENTRY REQUIREMENTS

• The candidate is required to hold an honours primary degree or equivalent, with relevant experience and previous studies (each candidate’s application will be considered on an individual basis).
• The candidate must be a registered nurse/midwife on the Active Register maintained by An Bord Altranais prior to commencing the programme.
• Where appropriate to a programme of studies, the candidate will be required to be registered on a particular division of the nurse’s register.
• Basic computer skills are desirable.
• An interview may be required for some programmes.
• Further details regarding entry requirements may be obtained on application

Application Procedure

To apply for any of the above programmes or modules you must complete an application form and return along with the following:
1) €50 application fee (non-refundable) payable to the Faculty of Nursing & Midwifery
2) On acceptance of a place an additional NUI charge €44.44 must be paid.

Exemption Requests
Applicants who wish to apply for exemptions must complete and submit the appropriate documentation.
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Dublin 2 Ireland
E-mail: facnurs3@rcsi.ie
Tel: +353 (1) 402 2445/2206/2202
Web-site: www.rcsi.ie/nursinginfo
A Proud Tradition
An Exciting Future

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