Rationale of Module
Perioperative nursing involves activities performed by nurses in the pre, intra and post-operative phases of surgery. Using a comprehensive, multidisciplinary approach to patient care, the perioperative nurse works closely with the entire surgical team and must demonstrate critical decision making skills and effective coordination in the delivery of patient care.

Module Aims
This module aims to provide the perioperative nurse with professional knowledge, practical skills and understanding required to fulfil their role in the provision of patient care.

Learning Outcomes
On successful completion of this module, the student will be able to:

- Critically evaluate and apply specialist evidence based nursing knowledge and clinical skills to clinical practice within the specialist area.
- Critically explore the principles of perioperative nursing and the role of the nurse in providing care, based on standards of practice to the pre-operative, intra-operative and post-operative setting.
- Discuss the role of the perioperative nurse as part of the integrated multidisciplinary team and the ethical, legal and professional issues surrounding perioperative care.
- Discuss nursing standards, protocols, and guidelines that support and guide evidence based practice.
- Critically explore the application and importance of Safety and Risk Management strategies to ensure patient safety in theatre.

Indicative Syllabus
- Principles and practice of perioperative nursing to include infection prevention and control.
- Nursing considerations and interventions in planning care for the surgical patients in the pre-operative, intra-operative and post operative phases.
- Integration of Evidence Based Practice into care delivery.
- Role of the Perioperative nurse and the multidisciplinary team approach.
- Legal and ethical issues surrounding perioperative practice.
- Nursing documentation and the application of policies, guidelines and standards to enhance and support practice.
- Patient Safety and Risk Management strategies.
- Introduction to pain management and medication management.
### Teaching Learning Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Contact time (Face to face, online tuition, discussion forum, group work, PBL)</td>
<td>36</td>
</tr>
<tr>
<td>Independent Learning</td>
<td>124</td>
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<tr>
<td>Assessment preparation</td>
<td>90</td>
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<tr>
<td><strong>Total</strong></td>
<td>250</td>
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<table>
<thead>
<tr>
<th>Examination/Assessment Method</th>
<th>Type of Assessment (Continuous/Terminal)</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment</td>
<td>Terminal</td>
<td>100%</td>
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</tbody>
</table>

### Indicative Reading

Anatomy & Physiology, Pharmacology, Theatre nursing, and Surgical Instruments Books of student’s choice.


National Confidential Enquiry into Patient Outcome and Death (2011) *Knowing the Risk. A review of the peri-operative care of surgical patients*. NCEPOD,


**Additional reading material will be provided by individual lecturers**

**Date of Last Revision:** August 2017