Rationale of Module
The provision of healthcare continues to change rapidly, demanding a wide range of skills and knowledge from practitioners whether they work in the field of clinical practice, education or management. Recently, within the health service, there has been an increasing emphasis on core issues such as quality, safety and risk management all focusing on achieving excellence in clinical governance. This changing dynamic requires active involvement of nurses and midwives, such that they are enabled to contribute positively to enhancing clinical outcomes. Thus, it is of importance that nurses and midwives develop a higher-level of understanding of the complex and dynamic nature of healthcare. This module aims to provide students with the opportunity to critically explore the changes occurring within contemporary Irish nursing and midwifery and to examine the implications and influences on their area of practice.

Module Aims
This module aims to provide students with the opportunity to critically explore the changes occurring within contemporary Irish nursing and midwifery and to examine the implications and influences on their area of practice.

Learning Outcomes
On successful completion of the module the student will be able to:

- Evaluate frameworks for quality improvement
- Critically review the application of clinical governance and risk management in healthcare today
- Demonstrate advanced knowledge of patient safety and apply it to clinical scenarios.
- Interpret and evaluate measures of clinical effectiveness
Teaching Learning Activities

<table>
<thead>
<tr>
<th></th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Direct Contact Time</strong></td>
<td></td>
</tr>
<tr>
<td>Class contact hours</td>
<td>12</td>
</tr>
<tr>
<td>Online lectures</td>
<td>18</td>
</tr>
<tr>
<td>Online tutorials</td>
<td>3</td>
</tr>
<tr>
<td>Online activities</td>
<td>15</td>
</tr>
<tr>
<td>Discussion forum</td>
<td>10</td>
</tr>
<tr>
<td>Assignment Preparation tutorials</td>
<td>9</td>
</tr>
</tbody>
</table>

| **Independent Time**     |       |
| Course work preparation  | 47    |
| Independent learning time| 136   |
| **Total**                | 250   |

Face to Face Contact Hours: The following teaching methodologies are incorporated into the classroom based hours: Didactic teaching, question & answers, Socratic questioning, class discussions, group work, case study review, role play and scenarios and debates.

Online Contact Hours: The following teaching methodologies are incorporated into the classroom based hours: Voice recorded Lecture notes (Camtasia), required supplemental reading to support the voice recoded material, discussion on the online discussion forum, questions & answers and appraisal and critique of the literature via the forum.

**Indicative Syllabus**
- Clinical Governance
- Accountability
- Patient safety
- Risk Management
- Standards & guidelines for practice
- Key Performance Indicators
- Audit
- Metrics
- The role of HIQA
- The role of the mental health commission
- Quality improvement frameworks
- Health service reform (Clinical Care Programmes, medicines reform etc)
- Whistleblowing
- Learning from the past
- Medicines management in relation to safety, governance and risk management

Curriculum content will be delivered with reference to the range of nursing disciplines, including general, psychiatric, intellectual disability, paediatrics and midwifery.

<table>
<thead>
<tr>
<th>Examination/Assessment Method</th>
<th>MCQ</th>
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</thead>
<tbody>
<tr>
<td>Type of Assessment</td>
<td>Summative</td>
</tr>
<tr>
<td>Weighting</td>
<td>100%</td>
</tr>
</tbody>
</table>
Reading List:

Indicative Reading


http://www.hse.ie/eng/about/Who/qualityandpatientsafety/Quality_and_Patient_Safety_Documents/CLINGOV.pdf

Health Service Executive (2010) Achieving excellence in clinical governance – Service user involvement
http://www.hse.ie/eng/about/Who/qualityandpatientsafety/Quality_and_Patient_Safety_Documents/CLINGOVE.pdf

Health Service Executive (2011) National Clinical Programmes: Checklist for Clinical Governance (National)

Supplementary Reading List


HIQA (2013) Patient Safety Investigation report into services at University Hospital Galway (UHG) and as reflected in the care provided to Savita Halappanavar, HIQA, Dublin

HSE (2013). Report into the death of Savita Halappanavar, HSE, Dublin


MWHB (2003) *An Explorative Study Into The Expansion Of Nursing And Midwifery Professional Roles In Response To The European Working Time Directive*. Nursing & Midwifery Planning & Development Unit, Mid Western Health Board.


**Web Sites**
Royal College of Nursing www.rcn.org.uk/
Royal College of Nursing Australia www.rcna.org.au
Health Service Executive www.hse.ie
HIQA www.hiqa.ie
World Health Organisation; patient safety http://www.who.int/patientsafety/en/

Additional references will be provided by individual lecturers

**Date of Last Revision: January 2014**