Post Graduate Certificate in Nursing and Midwifery

for

Graduate Staff Nurses/Midwives

Presented by Ms Mary Wynne & Ms Ina Crowley in partnership with RCSI
Overview of the Office of Nursing and Midwifery Services (ONMSD)

Office of Nursing and Midwifery Services Director
Dr. Michael Shannon

- HSE West Area Director NMPD
  - Directors NMPD teams Galway and Letterkenny
  - Director Centres of Nursing and Midwifery Education (HSE)

- HSE South Area Director NMPD
  - Directors NMPD teams Kilkenny and Cork
  - Director Centres of Nursing and Midwifery Education (HSE)

- Dublin North East Area Director NMPD
  - Directors NMPD teams Swords and Ardee
  - Director Centres of Nursing and Midwifery Education (HSE)

- Dublin Mid Leinster Area Director NMPD
  - Directors NMPD team Dublin and Tullamore
  - Director Centres of Nursing and Midwifery Education (HSE)

- Nursing & Midwifery National Leads & Teams

Changing practice to support service delivery
Overview of the Office of Nursing and Midwifery Services (ONMSD)

The main priority of The Office …is to provide leadership, support excellence and build capacity in nursing and midwifery in order to enhance patient care and service delivery.

Key focus areas:
- Corporate and clinical governance
- Leadership and innovation
- Provision of safe quality care
- Practice development
- Continuing Professional Development/ Education

www.hse.ie/go/onmsd
Background

• Haddington Road Agreement 2013-2016. LRC
  http://per.gov.ie/haddington-road-agreement/

• Employment contract and interdependent education programme

• HSE/HR – Contract of Employment

• HSE/ONMSD – Education Programme
Partnership Approach

• Partnership – RCSI & HSE (HR & ONMSD)

• Key stakeholder steering group October 2013 – National Collaboration

• HSE leads – ONMSD Director, Programme Manager & Project Manager

• RCSI Leads – Head of Nursing / Midwifery, Programme Director & Programme Manager
Post Graduate Certificate in Nursing / Midwifery
Post Graduate Certificate in Nursing/Midwifery

- Programme Aims
- Programme Structure
- Programme Delivery
- Blended Learning
- Student Supports
Programme Aims

• To build on the foundations of professional nursing and midwifery knowledge already developed in the undergraduate nursing and midwifery programmes

• To facilitate the development of knowledge and clinical abilities which supports the early career development of the nurse/midwife

• To nurture the development of leadership skills and competence, with reference to the Department of Health and Health Services Executive (HSE) and DOH strategic planning
Programme Aims

- To facilitate the integration of theory and clinical practice to enhance clinical outcomes with reference to patient safety and clinical governance

- To foster an educational approach which develops students’ skills related to critical thinking and independent thought, evaluation and reflective practice

- To enhance interdisciplinary and collaborative practice, through active engagement with other health care disciplines throughout the education experience
Programme Aims

- To provide students with an advanced level of knowledge and competence as informed by health care services and policy needs

- To support the student in their continuous competence development, whilst encouraging the provision of cost-effective, efficient nursing and midwifery care within a changing health care environment

- To promote appropriate research understanding which will support implementation and evaluation of evidence based nursing and midwifery interventions
Programme Accreditation

Award:

Post Graduate Certificate in Nursing / Midwifery (Applied Professional and Clinical Development)

acccredited by NUI, RCSI & NMBI

CPD:

Meets CPD requirements for NMBI
Programme Accreditation

Level 9 NQF

30 ECTS Credits = 25% of an MSc
Programme Structure

**Module 1:**
Contemporary Issues in Nursing: Clinical Governance, Safety and Risk Management

**Module Description:**
This module aims to provide students with the opportunity to critically explore the changes occurring within contemporary Irish healthcare and to examine the implications and influences on their area of practice and on quality and patient safety.

**Module Assessment:**
Multiple Choice Question Examination

**Module Credits:**
10 ECTS Credits at Level 9 NFQ upon successful completion of the module

**Module Duration:**
5 Days tuition - 2 in class learning days along with 3 days online
## Module 2: Interdisciplinary Communication and Teamwork

### Module Description:
This module aims to provide students with the opportunity to critically explore interdisciplinary communication and team work and develop effective communication and team work strategies.

### Module Assessment:
Group Project & Written Assignment

### Module Credits:
10 ECTS Credits at Level 9 NFQ upon successful completion of the module

### Module Duration:
5 Days tuition - 2 in class learning days along with 3 days online
**Programme Structure**

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<tr>
<th>Module 3: Patient Assessment, Care &amp; Evaluation Speciality Specific Strands (Adult; Children’s; Mental Health; Intellectual Disability; Midwifery)</th>
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**Module Description:**
This module aims to develop the students’ knowledge and competencies for history taking, diagnosis, systematic assessment and evaluation in patient care along with promoting effective patient/nurse relationships.

**Module Assessment:**
Objective Structured Long Examination Record (OSLER)

**Module Credits:**
10 ECTS Credits at Level 9 NFQ upon successful completion of the module

**Module Duration:**
5 Days tuition - 2 in class learning days along with 3 days online
Programme Delivery

Day 1
Day 2
Day 3
Day 4
Day 5

Online at a time that suits you

In Class Regional sites 09:00 – 17:00

Day 1 & 5 – students to be released from service
Student Support

Hospitals & Services

Email

RCSI Tutors

VLE

You

Grad Coach

HSE

E-Portfolio

Programme Managers

Library
Blended Learning

• Programme is more accessible for students countrywide
• Interfacing with students at a familiar technological level
• Programme is more flexible
  – Students can access online content anytime
  – Students can study at time and place convenient to them
  – Study can be fitted around life/work
  – Assignments submitted online
• Less time to be released from service
  – Assist in work rostering
• Travelling
  – Less time and expense
Programme Support

Graduate Staff Nurse / Midwife Coach

• Colleagues of the graduates who will aid and assist graduates in meeting their learning objectives in the transition to staff nurse/midwife role

• Guides and advises as they normally would with a new staff member

• Involved in assessment for Module 3: ‘Patient Assessment, Care and Evaluation’
Programme Support

Supporting Graduate Staff Nurse / Midwife Coaches

- Coaches will be identified locally based on service need and capacity – Enable ownership at local level
- Online training programme for coaches
- RCSI will provide information sessions to coaches at regional locations
- RCSI academic staff & tutors available for ongoing support
- CPD accreditation will be sought for involvement in coaching and coaching programme
Benefits for Graduate Staff Nurses/Midwives continued..

- National and International recognisable qualification at NFQ Level 9
- Fully Funded programme
- 2 approved study days per module
- 30 ECTS - platform for PG Diplomas and MSc
- Electronic portfolio - CPD – NMBI
Benefits continued..

- Guaranteed 2 years full time employment (39 hours/week)
- Opportunity for rotation in various clinical settings
- Commence on 3rd increment if offered a contract after the 2yrs
- HSE & RCSI Leads and Teams to support you throughout.
Thank you

• Questions and Discussion

Contacts:

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      www.hse.ie/go/onmsd

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       www.rcsi.ie/PGC